

Lesson Design Template: Jayson Chuah Case

1. Learning Objectives What do you want your students to learn at the end of your lesson?	2. Assessment How do you know whether your students have learnt?	3. Instructional Strategies How will you prepare students for the assessment?
<p>Describe economic data (GDP, CPI)</p> <p>Distinguish between economic fluctuation and economic growth using suitable models (AD-AS and Solow's growth model)</p>	<p>Take-home questions:</p> <p>(1) Review table of Japan's economic performance (1985 - 2015). Explain the country's economic growth rate - structural and cyclical - over the last 30 years and its impact of inflation.</p> <p>(2) Illustrate your answer above using suitable economic models (hint: Aggregate Demand -Aggregate Supply model and Solow's growth model). Compare and contrast the workings of the models.</p>	<ul style="list-style-type: none"> ● Invite examples from personal and professional life ● Discussion triggers: <ol style="list-style-type: none"> 1. What monetary policy options can the Bank of Japan take in 1980's? 2. What would be the outcome on the Japanese economy had Japan not signed the Plaza Accord in 1985 with the Group of 5 nations to allow the US dollar to depreciate against the Japanese Yen and German Deutsche mark? 3. Leading to the Plaza Accord in 1985, explain your investment strategy for Japanese equity if you are an American-based fund manager. Evaluate your strategy five years later.

Sequencing and Timing

Time	Activity	Details
30 min	Build rapport Setting of 'house rules'	Find out more about students as individuals and as learners <ul style="list-style-type: none"> • Students' Expectations for the Course & Preferred Learning Approach? • 2 truths and a lie? Co-creation of class rules <ul style="list-style-type: none"> • Leverage collective wisdom • Challenge the idea, not the person • ...
30 min	Course introduction	Course design document Value proposition and concept map of topics <ul style="list-style-type: none"> • Prezi?
60 min	Discussion on the state of the Japanese economy	<ul style="list-style-type: none"> • Reuters article (10 min) • Buzz in breakout groups (20 min) • Debate and present key issues (30 min) Potential discussion areas: aggregate demand, aggregate supply and output gap in the context of real output and price changes which occur during stagflation, inflation, recession and growth
30 min	Debrief	Standby slides of key macroeconomic principles illustrated in the Reuters article Prepare <ul style="list-style-type: none"> • Stretch questions • Preview of next class

