## LIFE 2020: USING GAMELEAD IN THE CLASSROOM

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### Gametize: a simple tool, with big applications

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Gametize is an app which allows you to 'gamify' your class activities, though interactive quizzes and games.



As an admin, you or your TA can create games and activities which the students can then access through an app on their phones.



You can create games with outcomes, such as competitions where students can compete against one another to win prizes; to develop mini-case studies as individuals or groups; or just use it to run quizzes.



Its **interactive** format allows students to upload images as well as text as answers and to peer review others' submissions

# Case Study: COR2603 -Urban Cultures

- Animates the learning experience by allowing students to gain an appreciation of the nature and value of flows of migrant labour, and to also understand the politics of public space.
- Students are invited to explore public spaces around the school campus, and surrounding areas, and to identify the people and politics associated with the place.
- Particularly important for them to learn about the complex nature of public space, and the role of power in shaping the activities and people who are allowed to use the space. Importantly, they gained an appreciation for the role of migrant labour in shaping the global city.
- Of significant value during this time of Covid-19: Gamelead allowed students to engage actively in out-of-classroom learning, and to still have a deep appreciation for field-based learning despite the restrictions of Safe Distancing Measures.

#### **Examples of Student Submissions**



Migrant workers are more often overlooked by our society ... we cannot deny the essential nature of such jobs and I feel that without their contribution, our global city today definitely will not be able to sustain our economy. I chose this photo of a cleaner outside of my corridor. These are cleaners who would regularly maintain the cleanliness of the neighbourhood for us to enjoy a clean and green environment. I am pretty sure the parks and the gardens will not be able to achieve its perfect aesthetics today without the tireless contributions and hard work from our friendly migrant workers. I believe that it is important to show appreciation for their hard work and we should also establish a friendly environment so that they can live, work and play like the rest of us.

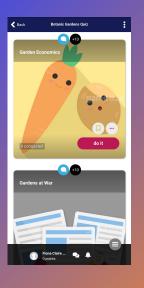
I went out and I tried to look out for migrant workers and I thought it would be quite hard to find them. But now I realise that they really are the Underbelly of Globalisation. They are the ones working out in the open, out in the hot sun, right in plain sight but we tend to take them for granted. Without them improving our roads, we would have longer travelling hours and some places would be more inaccessible. When I was on the bus, due to the jam, I was able to observe what they did for awhile before they were out of my sight. I could see a few of them furiously wiping their sweat and I really cannot imagine how tough it must be for them. There were 2 of them who were fixing(?) or adjusting the machine and you could really see that their white gloves were stained with the dirt from the ground and I can really see the hard work that they put in. Especially when they have to work long hours in the hot sun. As there isnt much shelter nearby, the only rest area I can think of would be the spaces under the HDBs nearby, or maybe they have a shelter area built for them I'm not very sure.

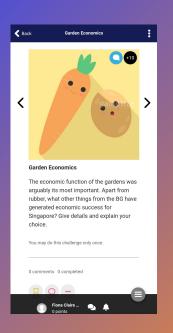
This activity has helped me to appreciate them more and really taught me the importance of observing my surroundings more and the importance to reflect a little more rather then just looking at things superficially.





Many lower-skilled migrant workers come to Singapore and work as construction workers. Their working conditions are harsh and they do not receive proper treatment in terms of welfare. They are mostly scorned by Singaporeans for being outsiders and not 'one of us'. This picture depicts foreign construction workers playing football and having picnics by the field in Chinese Gardens. Foreign workers mostly occupy public spaces such as these because those are the only areas that Singaporeans do not visit often. In that sense, not much (proverbial and literal) space is catered to foreign workers in urban planning.





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#### Case Study: COR2202 – Science, Environment and Empire

- Created a series of questions and quizzes to match a field-trip to the Asian Civilisations Museum. Qs tailored to the themes of the course and the objects on display
- Used the app for a field-trip to SG Botanic Gardens, to get responses to a tour of the Holttum Hall Museum
- Students were 'graded' on their responses by prof, TA and peers. Top scorers won a prize.

#### Case Study: COR2205 – Climate, History and Society

0/16 challenges completed

Stay home and stay safe! Practice social distancing with some online learning

- We used the app for 'experiential learning' about urban heat, thinking about people manage heat past and present.
- We also connected the app to a tour of the Marina Barrage sustainability gallery. Here, they answered questions based on the displays and exhibits. With my TA, we adapted this game to an online SG sustainability exhibition, to roll out during the CB for T3 teaching.



#### Thank you!

Questions?

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