

**Table 1. Thinking Levels of the Bloom's' Revised Taxonomy<sup>1</sup>**

Thinking Level (from lower-order to higher-order)	Description  Action Verbs
Remember	Recognising or recalling knowledge, facts or concepts.  <b>Verbs:</b> define, describe, identify, label, list, match, name, outline, recall, recognise, reproduce, select, state, locate
Understand	Constructing meaning from instructional messages.  <b>Verbs:</b> illustrate, defend, compare, distinguish, estimate, explain, classify, generalise, interpret, paraphrase, predict, rewrite, summarise, translate
Apply	Using ideas and concepts to solve problems.  <b>Verbs:</b> implement, organise, dramatise, solve, construct, demonstrate, discover, manipulate, modify, operate, predict, prepare, produce, relate, show, solve, choose
Analyse	Breaking something down into components, seeing relationships and an overall structure.  <b>Verbs:</b> analyse, break down, compare, select, contrast, deconstruct, discriminate, distinguish, identify, outline
Evaluate	Making judgments based on criteria and standards.  <b>Verbs:</b> rank, assess, monitor, check, test, judge
Create	Reorganise diverse elements to form a new pattern or structure.  <b>Verbs:</b> generate, plan, compose, develop, create, invent, organise, construct, produce, compile, design, devise

<sup>1</sup> Anderson, L. W., & Krathwohl, D.R. (2001). A taxonomy for learning, teaching, and assessing, Abridged Edition. Boston, MA: Allyn and Bacon.